



SGT UNIVERSITY

SHREE GURU GOBIND SINGH TRICENTENARY UNIVERSITY
(UGC Approved)

Gurugram, Delhi-NCR

Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph. : 0124-2278183, 2278184, 2278185

Faculty of Medicine & Health Sciences

**Structured Student Feedback
Analysis Report
2021-22**


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SGT University
Budhera, Gurugram



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Overview

Shree Guru Gobind Singh Tricentenary (SGT) University, Gurugram stress upon the continuous improvement of its teaching-learning as well as other academic process and policies.

SGT University, every year, rolls out a Structure Feedback Survey for its all stakeholders on the various parameters of teaching-learning and other academic processes to assess the quality of the aforesaid parameters & processes of the university to its continuous improvement.

The Structure Feedback Survey for the students was conducted by the Internal Quality Assurance Cell in the month of the February 2022 for the current academic session 2021-22 and detailed report and its analysis of the same is given hereunder as an overview of the survey.

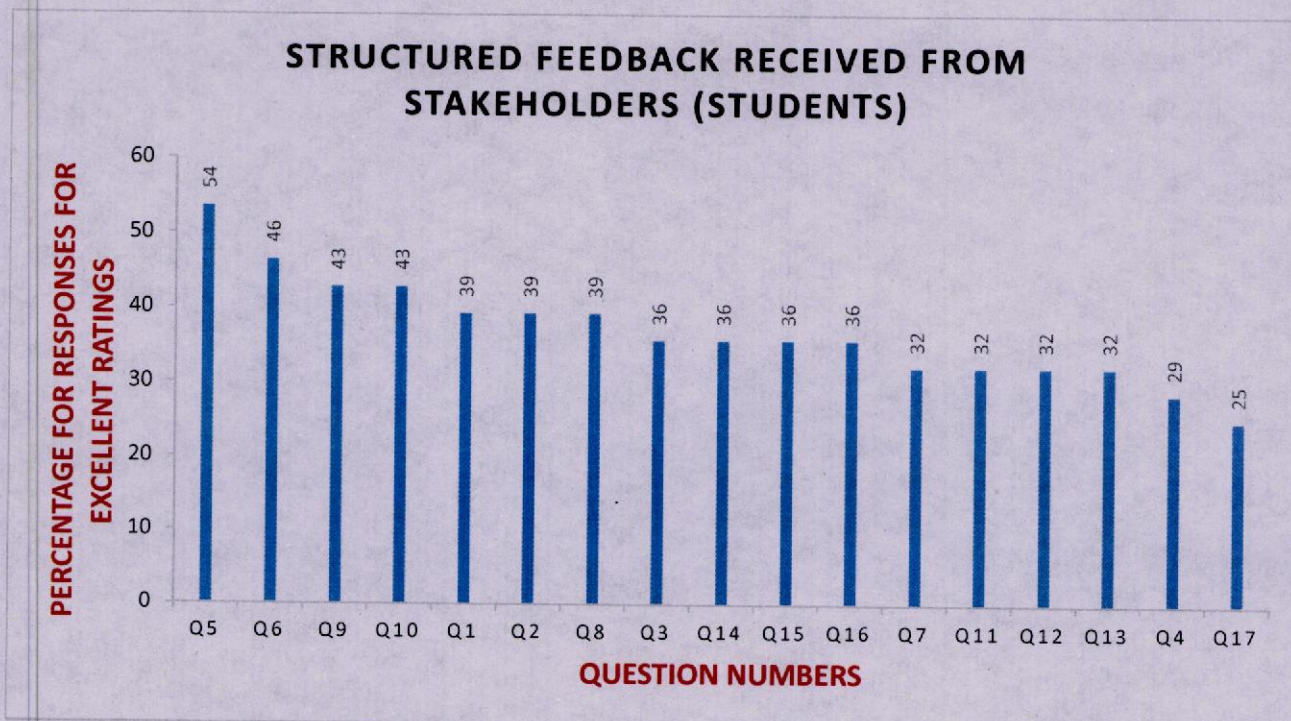
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Questionnaire

S. No.	Questions
1	Content of course is based on industry needs and demands?
2	The practicals/Labs are given equal importance?
3	The practicals/lab experiments enhanced understanding of concepts of theory?
4	Course content enhances technical skills to face the industry?
5	Adequate reference books are available in Library?
6	Appropriate reference material (print &online) is provided?
7	Teaching methods encourage your participation in learning?
8	Teacher is responsive to students needs and problems?
9	The teacher is able to handle the queries?
10	Overall environment in the class is conducive to learning?
11	The contents of syllabus were appropriately sequenced?
12	The course content stimulated your interest in the subject area?
13	Syllabus was covered well within time?
14	Tests and examinations are conducted well within time?
15	The sequence of internal/ sessional examinations is helpful in covering the whole course content?
16	The inclusion of Objective type Questions in the Exam paper is well planned?
17	The examination and evaluation pattern of the university is satisfactory ?

Analysis



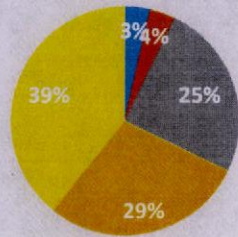
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Total Number of Responses: **29**

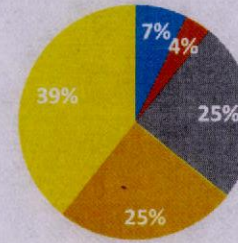
Question-wise analysis of the students' structured feedback is given hereunder:

Q1: Content of course is based on industry needs and demands



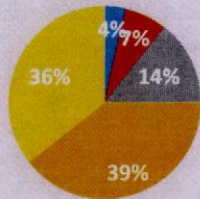
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Q2: Practicals/Labs are given equal importance



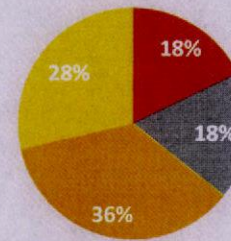
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Q3: The practicals/lab experiments enhanced understanding of concepts of theory



■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

Q4: Course content enhances technical skills to face the industry

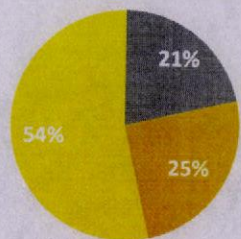


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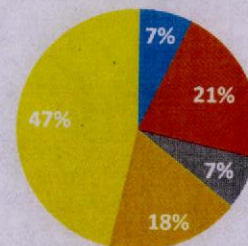


Q5: Adequate reference books are available in Library



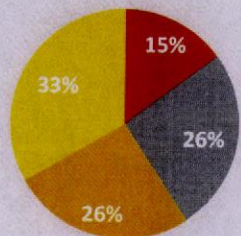
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Q6: Appropriate reference material (print & online) is provided



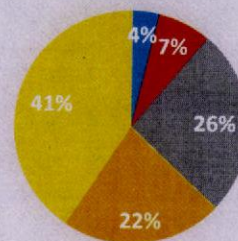
■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

Q7: Teaching methods encourage your participation in learning



■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

Q8: Teacher is responsive to students needs and problems

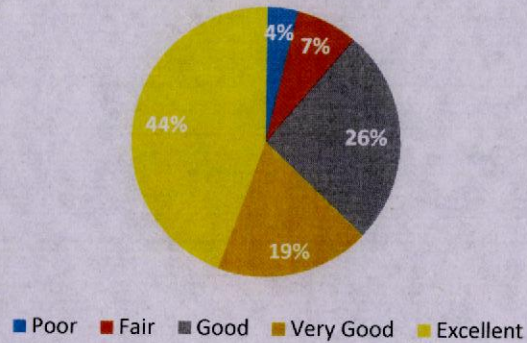


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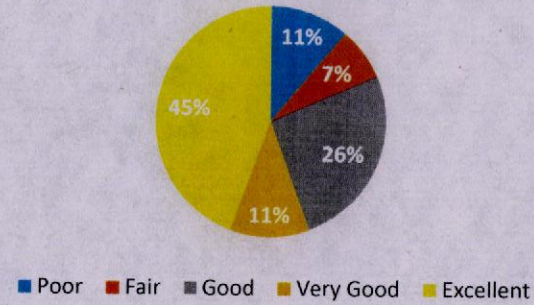
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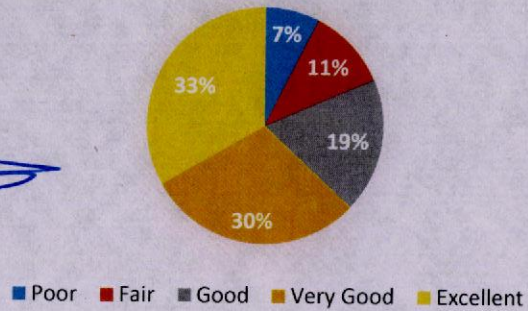
Q9: The teacher is able to handle the queries



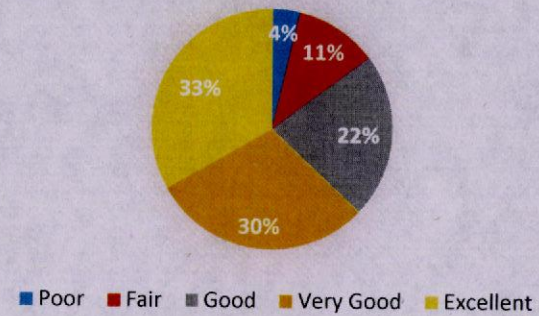
Q10: Overall environment in the class is conducive to learning



Q11: The contents of syllabus were appropriately sequenced



Q12: The course content stimulated your interest in the subject area



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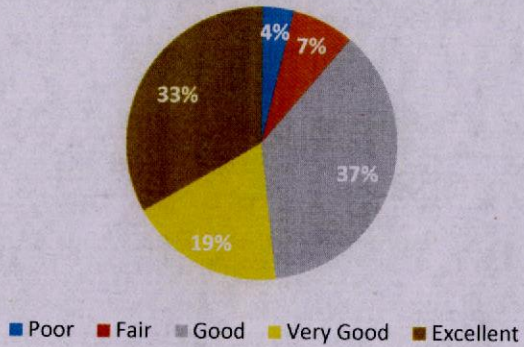


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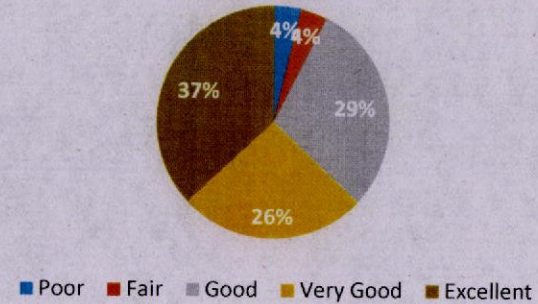
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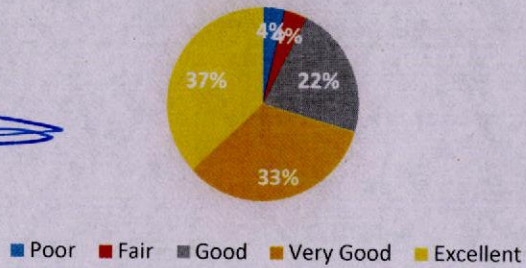
Q13: Syllabus was covered well within time



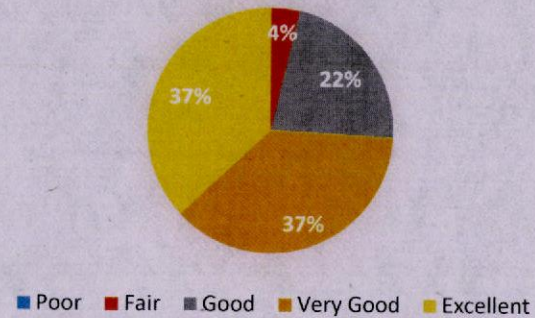
Q14: Tests and examinations are conducted well within time



Q15: The sequence of internal/ sessional examinations is helpful in covering the whole course content



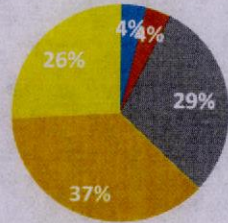
Q16: The inclusion of Objective type Questions in the Exam paper is well planned



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Q17: The examination and evaluation pattern of the university is satisfactory



■ Poor ■ Fair ■ Good ■ Very Good ■ Excellent

Suggestions Received from the Students

Suggestion
Good
In the third professional, sometimes teachers do not come to teach in the classroom and during posting teachers have to called mulitple times after which they come.
We are also not informed prior to the class whether the teacher would come or not. Hence wasting our time.
Please install funtional speakers for more efficiency
The teachers are not audible at the back. It would be appreciated if functional speakers are installed

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